



Psicologia e Compromisso Social: reflexões sobre as representações e a identidade do Psicólogo Escolar-educacional¹

Psychology and Social Commitment: reflexions about the representations and the identity of the Scholar-educational Psychologist

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Abstract

This article aims to reflect about the identifying constitution of the psychologist, focusing on its performance in the educational area, and analyze the commitment of the psychology with the social, above all in what concerns the proposition and implementation of the public politics directed to the social layers that exist in the public schools or different educational contexts. It is aimed, with propositions and reflections here presented, to contribute for a better understanding of this area of the Psychologist performing as a promoter of changes and social transformations and for eventual reformulations in the educational courses of Psychology.

Keywords: Psychology; social commitment; scholar-educational psychology

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